

# Education for the Future

Preparing our children with

*skills*

*dispositions*

*knowledge*



...for a fast-changing and globalised future.

# Background of PAL

Primary Education Review Implementation (PERI) Recommendations:

- To enhance primary education
- To realise a more holistic primary education
- To equip pupils with 21CC skills and values to thrive in a fast-changing and globalised future



# PAL facilitates smooth transition from Pre-school to Primary School education

- Hands-on learning experiences
- Fun and enjoyable
- Peer interaction
- Self-discovery & Creation



# Objectives of PAL

Outdoor  
Education

Visual Arts

Performing  
Arts

Sports & Games

**(1) Provide broad exposure & experiences through fun and varied activities**



# Objectives of PAL

## Values

Responsibility  
Respect  
Resilience  
Integrity  
Care  
Harmony  
(R<sup>3</sup>ICH)

## Social Emotional Competencies

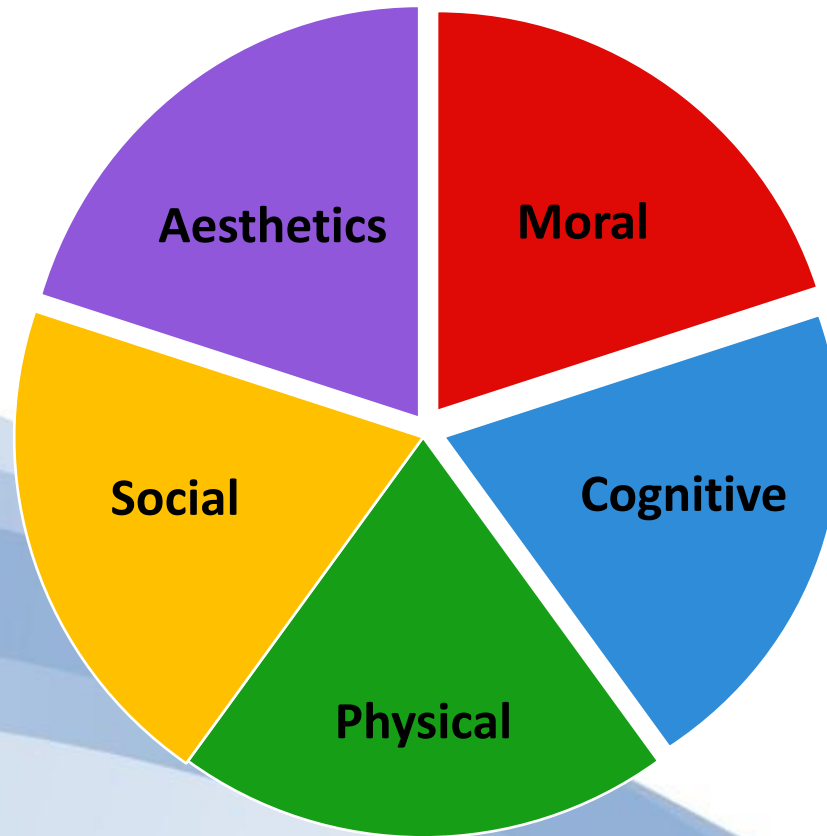
Self Awareness  
Social Awareness  
Self Management  
Relationship Management  
Responsible Decision  
Making

(2) Inculcate Values and Develop Social & Emotional Competencies

## SOCIAL & EMOTIONAL COMPETENCIES

Domains	Examples
<b>Self Awareness</b>	<ul style="list-style-type: none"><li>• Identifying and recognising emotions</li><li>• Accurate self-perception</li><li>• Recognising strengths, needs, and values</li><li>• Self-efficacy</li></ul>
<b>Social Awareness</b>	<ul style="list-style-type: none"><li>• Perspective taking</li><li>• Empathy</li><li>• Appreciating diversity</li><li>• Respect for others</li></ul>
<b>Self Management</b>	<ul style="list-style-type: none"><li>• Impulse control and stress management</li><li>• Self-motivation and discipline</li><li>• Goal setting and organisational skills</li></ul>
<b>Relationship Management</b>	<ul style="list-style-type: none"><li>• Communication, social engagement and building relationships</li><li>• Working cooperatively</li><li>• Negotiation, refusal and conflict management</li><li>• Seeking and providing help</li></ul>
<b>Responsible Decision Making</b>	<ul style="list-style-type: none"><li>• Problem identification and situation analysis</li><li>• Problem solving</li><li>• Evaluation and reflection</li><li>• Personal, moral, and ethical responsibility</li></ul>

# Objectives of PAL



**(3) Provide Holistic Development of the Child**

# PAL Learning Outcomes

In PAL, pupils will:

- Exhibit **curiosity** and **positive attitudes** to learn
- Exhibit **confidence** in what they do and **express themselves effectively**
- Enjoy **group experiences** and **teamwork**





# PAL Structure

All Primary 1 & 2 students will participate in PAL.

**2 hours of PAL a week** in 2018

**4 Domains over 2 years :**

- Sports & Games
- Outdoor Education
- Performing Arts  
(Drama and Music)
- Visual Arts



# PAL Structure

## For Primary 1 in 2018:

- Visual Arts
- Performing Arts (Drama)
- Outdoor Education
- Sports & Games



Thank you!

