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# P5 Parents Briefing Session

**English Language –  
*Assessment for Upper Primary EL***

18 Feb 2017



# Overview

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1. **What is the difference between P4 and P5 EL Assessment?**
2. **What are the updated components in P5 EL assessment?**
3. **How has your child been supported in CVPS?**

## What remains the same

- Key language skills

## What has changed

- Duration, weighting & total marks
- Components in writing, main paper & LC
- Question type
- Mark allocation of questions

Writing

Language Use  
&  
Comprehension

**What has  
changed**

Listening  
Comprehension

Oral

## Situational Writing

- One question
- Use pointers to complete given task base on stimulus
- Focus is on context, audience and purpose

## Continuous Writing

- One question
- One topic given with different possible approaches to it
- Stimuli (pictures and pointers) to help students view the topic from different perspectives

## Visual Text Comprehension

- Text includes visual to assess viewing skills
- MCQ item type

## Comprehension OE

- No change in stimulus – in the form of a continuous text
- Variety in item types: Sequencing, fill-in-the-blank or open-ended
- Mark allocation ranges from 1m to 4m based on question demand

## Listening Comprehension

- 7 questions with picture options/representation; remaining questions with text options
- There will be no reading aloud of options for the EL paper. But time will be provided for students to read the questions before they listen to each of the audio texts.

## Stimulus-based Conversation

- Use of a visual to engage in a conversation on a familiar topic

# P5 & P6 FEL

PAPER	COMPONENT	Marks	Weighting
1 Writing (1h 10 min)	Situational Writing Continuous Writing	10 30	26.7%
2 Language Use and Comprehension (1 h 20 min)	<u>Booklet A (MCQ):</u> Grammar Punctuation Vocabulary Comprehension (Visual Text )  <u>Booklet B (OE):</u> Form Filling Editing for Grammar Editing for Spelling Comprehension (Completion of Sentences) Comprehension OE: Passages A and B Synthesis Comprehension Cloze	8 2 5 5  5 6 6 5 10 3 5	40%
3 Listening Compre-hension (Abt 35 min)	Listening Comprehension MCQ	20	13.3%
4 Oral Communi-cation (Abt 10 min)	Reading Aloud Stimulus-based Conversation	10 20	20%
Total		150	100%





# **How** has CVPS prepared our children?

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- **Language learning:**  
**STELLAR approach**
- **Oral communication:**  
**Mastery in Communication and Speech**
- **Reading comprehension:**  
**Little Red Dot**
- **Writing:**  
**Write Well+ Programme**



**How** could we support our children?

## Comprehension Workshop

**Date: 13 March 2017 (Mon)**

**Time: 11.30 a.m. – 1.00 p.m.**

**Venue: Compassvale Primary School**

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# Summary

- ❖ **Assessment is aligned with teaching.**
- ❖ **There is ample teaching to prepare your child for these changes.**

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