



# Briefing for Parents of Primary 5 Students

# Primary 5 SCIENCE

18 February 2017

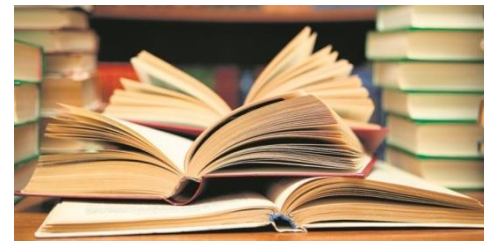
康柏小学



# **Primary 5 Science Examination Format**

<b>Booklet</b>	<b>Item Type</b>	<b>No. of Questions</b>	<b>No. of marks per question</b>	<b>Total marks</b>
<b>A</b>	<b>MCQ</b>	<b>28</b>	<b>2</b>	<b>56</b>
<b>B</b>	<b>OEQ</b>	<b>12-13</b>	<b>2-5</b>	<b>44</b>

**Duration of Paper: 1 hr 45 min**

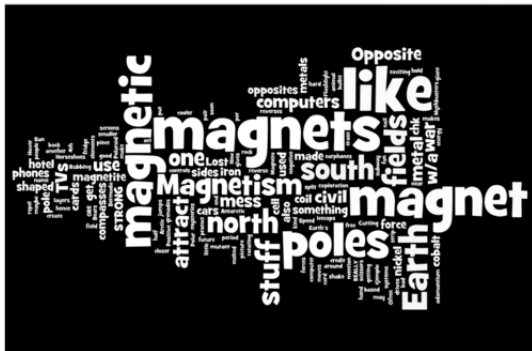


Themes	Lower Block (P3 & P4)	Upper Block (P5 & P6)
Diversity	<ul style="list-style-type: none"> <li>• Living and non-living things</li> <li>• Materials</li> </ul>	
Cycles	<ul style="list-style-type: none"> <li>• Life cycles</li> <li>• Matter</li> </ul>	<ul style="list-style-type: none"> <li>• Reproduction [P5]</li> <li>• Water [P5]</li> </ul>
Systems	<ul style="list-style-type: none"> <li>• Plant parts and functions</li> <li>• Human system (Digestive system)</li> </ul>	<ul style="list-style-type: none"> <li>• Respiratory and circulatory systems (Plant and Human) [P5]</li> <li>• Cell system [P5]</li> <li>• Electrical system [P5]</li> </ul>
Interactions	<ul style="list-style-type: none"> <li>• Magnets</li> </ul>	<ul style="list-style-type: none"> <li>• Frictional force, gravitational force, force in springs</li> <li>• Interaction within the environment</li> </ul>
Energy	<ul style="list-style-type: none"> <li>• Light and heat</li> </ul>	<ul style="list-style-type: none"> <li>• Photosynthesis [P5]</li> <li>• Energy conversion</li> </ul>





Helpful  
Tips

- Understand the concepts; do not just memorise facts
- Link concepts to daily life and application
- Talk about the concepts using the related scientific terms





Helpful  
Tips

- Use the concept maps in the textbooks during revision  
- Re-look at previous mistakes and learn from them
- Keep the P3 to P6 books for revision



# KITES : A strategy to tackle questions

**K** • What are some of the KEY information in the question?

**I** • Can I IDENTIFY the possible topic(s)/concept(s)?

**T** • What are some of the possible TESTED concept(s)?

**E** • Can I ELIMINATE options that are not possible in the MCQ?

**S** • Is my response SPECIFIC and does it relate to the concept(s) and scientific term(s) for the OEQ?